**Work Station Record**

Student Name:

Week commencing:

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| --- | --- | --- | --- | --- | --- |
|  | 11.2.13 | 12.2.13 | 13.2.13 | 14.2.13 | 15.2.13 |
| To order numbers 10-20. | A B C | A B C | A B C | A B C | A B C |
| Assessment Code: B = Beginning (Adult led) C = Consolidating (Adult Guidance but some independence) A = Achieved | | | | | |
| Notes: | | | | | |

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|  | 11.2.13 | 12.2.13 | 13.2.13 | 14.2.13 | 15.2.13 |
| To look at 3 action cards and generate key words to write on a sentence (e.g. boy ball for a boy kicking a ball. | A B C | A B C | A B C | A B C | A B C |
|  | A B C | A B C | A B C | A B C | A B C |
|  | A B C | A B C | A B C | A B C | A B C |
|  | A B C | A B C | A B C | A B C | A B C |
|  | A B C | A B C | A B C | A B C | A B C |
| Assessment Code: B = Beginning (Adult led) C = Consolidating (Adult Guidance but some independence) A = Achieved | | | | | |
| Notes: | | | | | |

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| To complete a puzzle independently. | 11.2.13 | 12.2.13 | 13.2.13 | 14.2.13 | 15.2.13 |
|  | A B C | A B C | A B C | A B C | A B C |
| Assessment Code: B = Beginning (Adult led) C = Consolidating (Adult Guidance but some independence) A = Achieved | | | | | |
| Notes: | | | | | |

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| --- | --- | --- | --- | --- | --- |
|  | 11.2.13 | 12.2.13 | 13.2.13 | 14.2.13 | 15.2.13 |
| To complete the zip on his coat. | A B C | A B C | A B C | A B C | A B C |
| Assessment Code: B = Beginning (Adult led) C = Consolidating (Adult Guidance but some independence) A = Achieved | | | | | |
| Notes: | | | | | |